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SENATE BILL 5640

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State of Washington                      53rd Legislature                      1993 Regular Session

By Senators Cantu, Pelz and Moyer

Read first time 02/08/93. Referred to Committee on Education.

1            AN ACT Relating to education; adding new sections to chapter  
2 28A.600 RCW; and providing an expiration date.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** (1) There is hereby created a joint select  
5 committee on education reform composed of twelve members as follows:

6            (a) Six members of the senate, three from each of the major  
7 caucuses, to be appointed by the president of the senate; and

8            (b) Six members of the house of representatives, three from each of  
9 the major caucuses, to be appointed by the speaker of the house of  
10 representatives.

11            (2) The staff support shall be provided by the senate committee  
12 services and the office of program research as mutually agreed by the  
13 cochairs of the joint select committee. The cochairs shall be  
14 designated by the speaker of the house of representatives and the  
15 president of the senate.

16            (3) The expenses of the committee members shall be paid by the  
17 legislature.

1        NEW SECTION.    **Sec. 2.**    The joint select committee on education  
2 reform shall monitor, review, and periodically report upon the  
3 enactment and implementation of education reform in Washington both at  
4 the state and local level, including the following:

5        (1) The progress of the commission on student learning in the  
6 completion of its tasks as designated by chapter 141, Laws of 1992, or  
7 any subsequent legislation relating to education reform;

8        (2) The progress of the commission on student learning in designing  
9 a state-wide assessment system that will accurately measure student  
10 mastery of essential academic learning requirements;

11       (3) The success of the quality schools center required to be  
12 established under chapter 141, Laws of 1992, and the extent to which  
13 the center's services duplicate the services actually offered by the  
14 office of the superintendent of public instruction;

15       (4) The state board of education's implementation of teacher  
16 certification requirements that are required by law on the effective  
17 date of this section or subsequent to that date, and whether such  
18 requirements as implemented are actually consistent with higher student  
19 achievement envisioned under a performance-based education system;

20       (5) The number of school districts seeking waivers from basic  
21 education act requirements under RCW 28A.305.140 or other legislation,  
22 and the success of alternative programs pursued by those school  
23 districts;

24       (6) Whether the shift to a performance-based education system is  
25 incurring or will incur resistance, and, if so, why and by which group  
26 or groups;

27       (7) The progress and success of the commission on student learning  
28 in establishing essential learning requirements that accurately and  
29 clearly represent what students should know and be able to do at  
30 specified intervals in their schooling;

31       (8) The progress and success of the commission on student learning  
32 in developing standards for what teachers, educational staff  
33 associates, and administrators should know and be able to do to assist  
34 students in achieving mastery of the essential learning requirements;

35       (9) The progress and success of the commission on student learning  
36 in developing recommendations for the repeal or amendment of federal,  
37 state, and local laws, regulations, rules, budgetary language, and  
38 other factors that inhibit schools from adopting strategies designed to  
39 help students achieve essential learning requirements;

1 (10) The progress and success of the commission on student  
2 learning, the office of the superintendent of public instruction, and  
3 the state board of education in identifying laws pertaining to K-12  
4 public education that do not contribute to achievement of the new  
5 system of performance-based education for all students;

6 (11) The progress and success of the commission on student  
7 learning, the superintendent of public instruction, the state board of  
8 education, the higher education coordinating board, and the state board  
9 for community and technical colleges in carrying out such duties and  
10 completing tasks as designated by chapter 141, Laws of 1992, by the  
11 performance-based education act, chapter . . . , Laws of 1993 (House Bill  
12 No. 1209; Senate Bill No. 5306), and any subsequent legislation  
13 relating to education reform; and

14 (12) Such other areas as the committee may deem appropriate.

15 NEW SECTION. **Sec. 3.** The commission on student learning, the  
16 superintendent of public instruction, the state board of education, the  
17 higher education coordinating board, and the state board for community  
18 and technical colleges shall each report to the joint select committee  
19 on education reform regarding their progress in completing tasks as  
20 designated by chapter 141, Laws of 1992, by the performance-based  
21 education act, chapter . . . , Laws of 1993 (House Bill No. 1209; Senate  
22 Bill No. 5306), and any subsequent legislation relating to education  
23 reform.

24 NEW SECTION. **Sec. 4.** The joint select committee on education  
25 reform shall report its initial findings to the legislature by December  
26 31, 1993, and shall annually report its findings thereafter until  
27 December 31, 1998, at which time the committee shall make its final  
28 report.

29 NEW SECTION. **Sec. 5.** Sections 1 through 4 of this act are each  
30 added to chapter 28A.600 RCW.

31 NEW SECTION. **Sec. 6.** Sections 1 through 3 of this act shall  
32 expire January 1, 1999.

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